

## Study Support – Students with Learning Difficulties/Disabilities (LDD)



### 1. The Policy in Context

- 1.1 A learning difficulty and/or disability (LDD) is a term applied to any student who may require additional support to enable her/him to access the curriculum. Additional support is identified by procedures outlined below. A range of strategies will be used in meeting the need or needs which are identified.
- 1.2 Some assessed students may have emotional and behavioural problems as well as additional learning needs, arising from, for example, epilepsy, Asperger's syndrome, hearing impairment.
- 1.3 Some assessed students may have cognitive difficulties and may need opportunities to develop confidence and appropriate social skills.

### 2. Policy Statement

The College is committed to responding effectively and flexibly to students with LDD. It recognises the importance of planning and evaluation to ensure appropriate opportunities are provided. As far as possible, the College is committed to ensuring that access to mainstream courses is provided for students with learning difficulties and disabilities and the curriculum is adaptable to provide discrete programmes.

### 3. Code of Practice

- 3.1 A working group will be established to monitor, evaluate and promote provision for students with LDD at the college.
- 3.2 Admission arrangements  
The College endeavours to ensure that admission procedures enable tutors to consider sensitively the circumstances of students with LDD.
- 3.3 **Specialist Provision**  
Specialist Provision will be supplied as and when the need arises within available resources and dependent upon identified need.

- 3.4 **Access to Facilities**  
The College will work towards creating an environment which is accessible to all within available resources.
- 3.5 **Resources**  
The College recognise that students who have LDD are entitled to an equitable share of resources.
- 3.6 **Assessment Procedures**  
Students may be identified pre-enrolment, at interview, during induction or on-course. The approach is flexible and allows individual requirements to be matched with College provision.
- 3.7 **Integration**  
The College will endeavour to ensure that, whenever possible, students with LDD who wish to be integrated are accommodated within mainstream College courses.
- 3.8 **Staff Awareness**  
The College is committed to raising awareness amongst all staff of their responsibility for the provision of first line support. It will endeavour to ensure appropriate in-service training is available for all staff and that procedures and practices are integrated into staff induction.
- 3.9 **Role of Family**  
The College recognises the need for the involvement of parents/guardians/advocates where appropriate.
- 3.10 **Links with Outside Agencies**  
The College recognises and values links with relevant external organisations and will seek to promote appropriate initiatives.