



The Sixth Form College Farnborough

Learn, Enjoy, Achieve...

2013-14



# Welcome...

to The Sixth Form College Farnborough. I am delighted that you wish to find out more about the College and I hope this prospectus will help you to understand the many opportunities available to you here.



The College is a wonderful place to work and study. It is one of the top performing sixth form colleges in the country, committed to building upon its national reputation as a provider of the highest quality teaching and learning.

At Farnborough, we have one shared objective for all staff: to improve students' achievements. We like our students here and work in partnership with them to gain success. Students are engaged in their subjects by talented teachers, inspired to enjoy studying in an atmosphere of mutual respect and support.

I am proud to be the Principal of an ambitious College, with high aspirations for students and ourselves. It is our hope that the College provides a spacious environment in which students can grow tall; a place in which the ordinary can become extraordinary.

Farnborough offers you a stepping stone between the world of school into employment or Higher Education: an important stage in the development of all young people. Here, you will make many new friends, experience the process of maturing in a specialist 16-19 community and you will have an opportunity to benefit from what Ofsted has described as 'the best sixth form teaching in the country.'

Simon Jarvis - *Principal*

## Hi! Welcome to the College...

The role of the Student Association is to make the student experience here at Farnborough as enjoyable as possible. We aim to enrich college life from an academic point of view, as well as making sure that all extra-curricular activities and events remain fantastic. A vast number of social activities and charity fundraising events, ranging from Freshers' Party to Superheroes and Villains Day, are organised throughout the year, contributing to the vibrant atmosphere generated here at Farnborough Sixth.

The College is second to none in providing a safe, hardworking atmosphere where individual focus is paramount. Frequent feedback from our subject reps allows us to appreciate the quality of education provided. Workshops are run regularly so you can catch up on anything you are struggling with and your Personal Tutor is a mentor to ensure you achieve your optimum. Life at Farnborough is truly amazing; we hope you enjoy reading about all of the fabulous opportunities here.

**Kiran Eyre** - *Student President* & **Edd Jones** - *Vice President*



◀ HRH The Duke of Edinburgh presents Simon Jarvis and Paul Fortescue with the College Licence to award DoFE certificates.



The Principal presents ▶  
**Stephen Twigg MP** with a College teddy bear during his recent visit.

## A welcoming place to study...

'Just a quick note to say thank you to you and all staff for making Farnborough so welcoming during these first few weeks - it certainly makes the step up from school a lot less frightening! ...Thank you once more for making me and everyone else starting their first year here feel so welcome.' September 2011, email from a new 1st year student to the Principal

## The best sixth form college in the country

BY IAN NASH

A HAMPSHIRE sixth-form college has been rated the best in England by Mike Tomlinson, chief inspector at the Office for Standards in Education.

He gave the accolade to Farnborough sixth form college on a recent visit, after his inspection team had rated 91% percent of lessons "good, very good or excellent". The national average is 61%.

Mr Tomlinson, who was present at the final grade moderation, described it as "head and shoulders above any other college sixth form provision inspected".

The principal of Farnborough said: "The entire focus of the college is on improving students' achievements, not by spoon-feeding but by encouraging them to understand and enjoy learning in a supportive but challenging environment."

Reprinted from: Times Educational Supplement.



Secretary of State for Education, the Right Honourable **Michael Gove** MP, speaking at the opening of The John Guy Building.

## The Sixth Form College Farnborough – a Beacon College

Farnborough Sixth Form College was one of the first four colleges in the country to be awarded Learning and Skills Beacon status, in recognition of its excellent teaching, learning and management skills. In addition, the College has won individual Beacon Awards for outstanding teaching of the sciences and mathematics.

On a recent visit to open the new John Guy Building, Michael Gove MP, Secretary of State for Education, said, *'...This College has been, and continues to be, more and more impressive with every year that passes, and the reason that it's so impressive is that it has both learning and enjoyment at its heart...'*

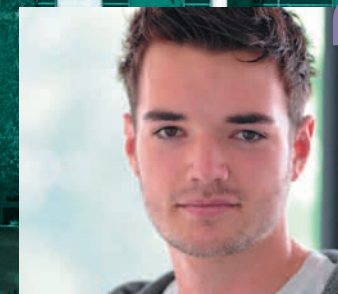
There is no catchment area for the College but the majority of students come from North-East Hampshire, Surrey and Berkshire. Most students undertake Advanced level study, starting AS courses in their first year before proceeding to A2 courses in year two. The College also offers a number of BTEC courses, one-year pre-A level programmes and a limited number of GCSE subjects.

A full list of courses offered, correct at the time of going to press, is given on page 14 of this prospectus; further details are in the Course Guide which is available on the College website ([www.farnborough.ac.uk/courseguide](http://www.farnborough.ac.uk/courseguide)).

The College has a reputation for being lively, caring, scholarly and purposeful. Students can expect to lead full lives and become engaged in a variety of College activities, both academic and social.

The atmosphere is relaxed but the expectation is high – and students enjoy responding to the challenges of sixth form work. It is an ideal preparation for Higher Education and employment.

An admissions tutor from a college in Oxford said, *'We like your students – they already know how to balance study and leisure.'*



*"It's a pleasure to study at Farnborough Sixth Form College. The learning experience and social interaction it offers really helps to prepare you for further education and career path opportunities. I would recommend the College to everyone."*

**Ben Myers**  
formerly of Cove County Secondary School studying Biology, Economics, Physical Education and Psychology.



Learn, enjoy, achieve...

*'My son is thoroughly enjoying his time at the College and it is lovely to think he will look back on his time with you with happy memories. This is obviously down to the hard work and encouragement of all the staff and I wanted you to know that it is appreciated!'* March 2012, email from parent of a 1st year student

## “The College is designated as Outstanding” Ofsted

In the most recent Ofsted Report, the College was awarded Grade 1 (outstanding) in all aspects of its provision. Ofsted reported: *'The College has achieved consistently high success rates which have been well above the national averages for sixth form colleges for the last three years.'* Of all lessons observed, 91% were found to be good, very good or excellent, which led Chief HMI (David Bell) to describe the College as *'the college with the best teaching in the country.'* In 2011, Ofsted selected both the Mathematics and Biology departments for inclusion in the national guide to good practice.

The full Ofsted Report can be found on the College website: [www.farnborough.ac.uk/ofstedreports](http://www.farnborough.ac.uk/ofstedreports)

### Key strengths identified by Ofsted

- outstanding students' achievements
- exceptionally broad curriculum
- outstanding teaching and learning
- very good academic skills
- outstanding support for students
- outstanding leadership and management
- rigorous monitoring of students' progress
- excellent attendance and punctuality
- extensive range of enrichment activities
- very innovative approach to students' development
- very high progression rates
- outstanding value for money

## Judgement of the inspectors

Overall effectiveness	Grade 1
Capacity to improve	Grade 1
Achievement and standards	Grade 1
Quality of provision	Grade 1
Leadership and management	Grade 1

### What students like about the College

- helpful and informative Open Evenings
- the efficient enrolment and induction process
- students feel that the teaching at the College strongly enables learning
- students enjoy the atmosphere of the College
- students feel well supported by helpful Personal Tutors
- the excellent, abundant ICT resources in College
- the large number of enrichment/volunteering opportunities
- students feel safe from bullying and discrimination
- there is a good feeling of equality of opportunity
- students believe that they are treated with respect by College staff
- students value the helpful, friendly College Guardians
- the social dimension to College life

(Source: student opinion surveys 2011-12)



“For me, choosing to study at The Sixth Form College Farnborough has been the best decision I've made regarding my education so far. From the moment I started at the College, I haven't just felt like a student but part of a community. This creates a vibrant atmosphere, unique to Farnborough. I can honestly say it has been a privilege being given the opportunity to study here.”

**Sarah Beckett** formerly of Farnham Heath End School studying Psychology, Biology, Chemistry and French.



## Learning and enjoyment at its heart...

*'We attended the Open Evening and wanted to say how impressed we were not only with the evening and the College in general but also with one of the students in Philosophy. His passion and enthusiasm for the subject was infectious and explanation of the course detailed and informative, so much so that it secured the subject for our son.'* November 2011, email from parent of a 1st year student



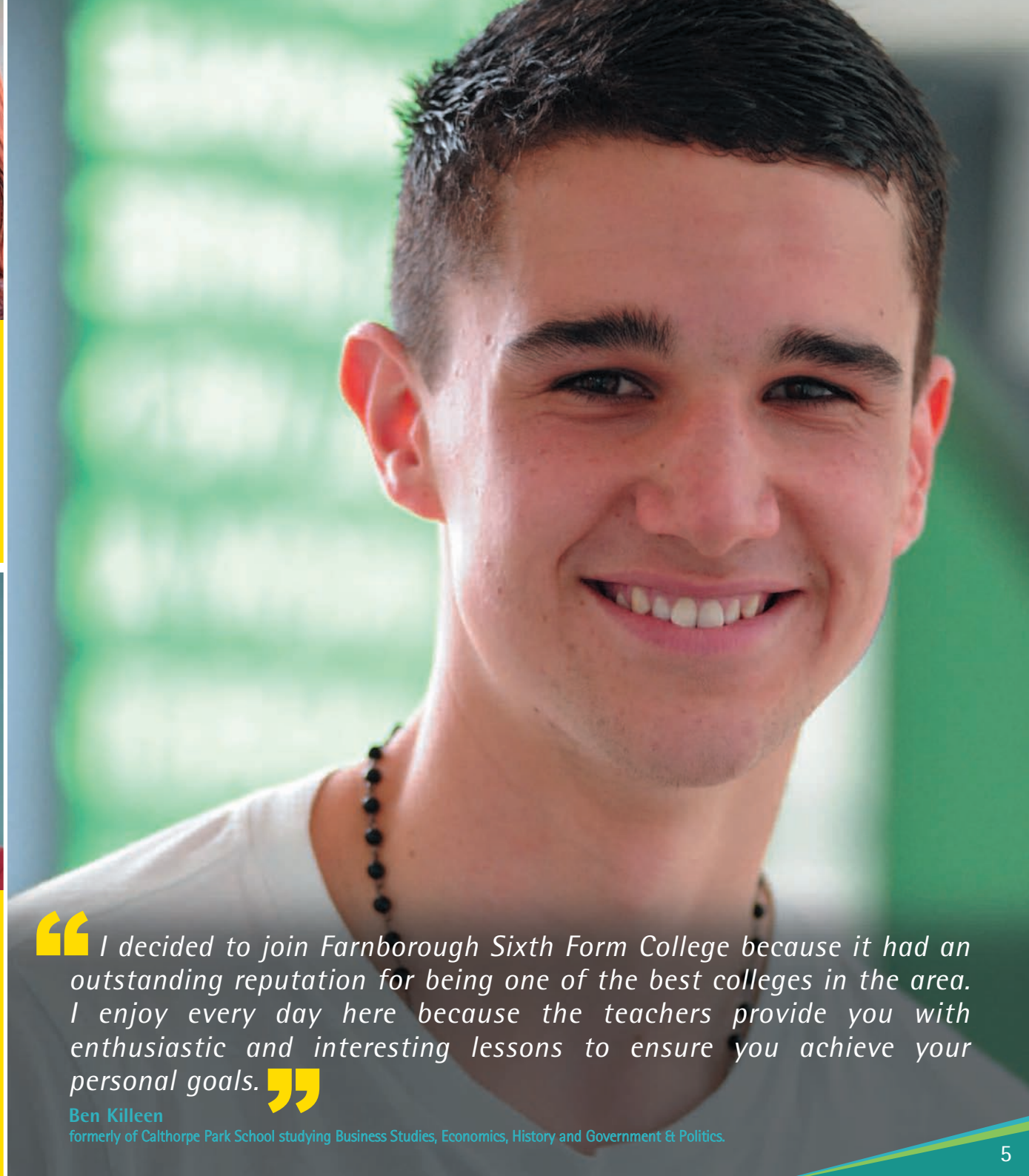
*“ My first year at College has been a fantastic experience. I settled in really quickly and everybody made it easy to feel comfortable around the site. All the teachers are excellent; they use their own time to help with exams or any general support that you need. ”*

**Katie Gumbrell**  
formerly of Ash Manor School studying Biology, English Literature, History and Mathematics.



*“ Farnborough Sixth has allowed me to be flexible with my timetable so I can compete in national sporting events at weekends. The staff here are all extremely friendly and are willing to help after hours to help me catch up with work that I may have missed due to my sporting commitments. ”*

**George Warner**  
formerly of Robert May's School studying Physics, Geography, Mathematics and Physical Education.



*“ I decided to join Farnborough Sixth Form College because it had an outstanding reputation for being one of the best colleges in the area. I enjoy every day here because the teachers provide you with enthusiastic and interesting lessons to ensure you achieve your personal goals. ”*

**Ben Killeen**  
formerly of Calthorpe Park School studying Business Studies, Economics, History and Government & Politics.

## Personal Tutors and Tutor Groups

We have a team of 27 specialist Personal Tutors, all experienced teachers of sixth form students, who use their skills and knowledge to support students. Your Personal Tutor will guide you in choosing a programme of study and help you settle into the new environment of the College. Choosing courses is easy for some but tough for others. There are lots of opportunities to visit the College and discuss the options available with subject specialists as well as with Personal Tutors and careers advisers. We recognise that choosing the right course is crucial to your future.

You will be placed in a tutor group that includes students drawn from a mixture of schools so that you will meet a wide range of new people as well as see friends from your old school. If you are the only one from your school to come to the College, it can feel quite daunting – but don't worry! Every year many students are in this position so we have special sessions at the beginning of the term for you to meet each other.

## Reviewing Progress

You will be encouraged to take responsibility for your own learning but your attendance, achievement and time-management are carefully monitored and shared with you, your parents and in references. This means that your achievements will be recognised but any problems that you may be having can be identified and resolved early.



**“** *Support at the College is excellent. Your Personal Tutor is very involved and makes sure you have the best opportunities available to you – Farnborough has a reputation for getting people into good universities – now I know why! I've also been impressed with the quality of teaching; all of my lessons are extremely enjoyable.* **”**

**Ellie Crone**

formerly of The Winston Churchill School studying Chemistry, Further Mathematics, Mathematics and Physics.

## Everyone wants to UpGrade

Everyone wants to do as well as possible in their exams and UpGrade is the College centre where you can get help to do this. UpGrade provides support through specialist staff and there are workshops and short courses to help you turn Bs into As and Es into Ds. You can get advice on how to meet the challenge of your College workload, broaden your preferred learning styles and improve individual pieces of work.

## Individual Support

Effective procedures are in place to identify and address individual learning needs. Appropriate support sessions are arranged for those with specific learning difficulties such as dyslexia and help is provided for those who have English as a second language.

Great care is taken to support students with sensory impairments or physical disabilities. If you have any special needs, you may wish to inform Stephanie McGuinness, Curriculum Manager Study Support, as early as possible so that we can understand your individual requirements and make all reasonable adjustments to help you succeed.

The College has two trained nurses and five trained counsellors, and maintains close links with outside agencies, ensuring that you have access to appropriate support services. There is also a Chaplaincy.



**“** *I chose to come to this College due to its outstanding reputation and the university feel. All of the teachers are enthusiastic about their subjects and encourage you to feel the same. There's a huge sense of independence and it's so easy to fit in and meet loads of new people. I've enjoyed every moment of my time here at the College so far.* **”**

**Michaela Ginger**

formerly of Court Moor School studying Biology, English Language & Literature and History.

## The Parent Portal

The Parent Portal allows the College to communicate with parents regarding the progress of students. It contains review data for each individual student; parents will be given a unique password to access the site. It also contains valuable information relating to the tutorial programme and progression. We value the relationship we develop with parents and want to work in partnership to support students at what can sometimes be a challenging time.

## Equality and Diversity

A fundamental objective of the College is to provide an education which prepares students for life in a global community. We are committed to maintaining a community where the rights of individuals are respected. Our Equality and Diversity Policy is published on the website.

## A Fairtrade College

In 2008, the College joined an elite group of colleges and universities by being awarded Fairtrade status. All hot drinks served in the College refectories are Fairtrade products and other Fairtrade goods are available. The College strongly supports the Fairtrade movement.

Proud to be a Fairtrade College



www.fairtrade.org.uk

## At Farnborough, we count in 1s...

*'... your dedication and approach has been tremendous and I am very grateful. Please pass on my thanks to the teachers; their response and compassionate understanding for my son has been outstanding.'* November 2011, email from parent to son's tutor



*“Farnborough is far bigger than the secondary school I came from which has given me the opportunity to meet a whole range of people and make new friends. At the start of the year, I found my subject choices a bit of a struggle as the step up from GCSE to A level was greater than I anticipated but after talking to my subject teachers they helped me to get to grips with my courses and I now find them rewarding.”*

**Jacob Rolston-Royan**

formerly of Frogmore Community College  
studying Photography, Further Mathematics,  
Mathematics and Physics.



*“The Sixth Form really does live up to its reputation of being an outstanding College! From the cleanliness of the campus, professional teaching provided, to the numerous societies, clubs, enrichment and the choice of trips! Teachers are the most helpful and friendly people I have ever come across; the amount of support they offer to each student is beyond expectation. Choosing to study here has been one of the best decisions I've made so far.”*

**Nicolai Marasigan**

formerly of Kings International College studying  
Business Studies, Sociology, Spanish and  
Travel & Tourism.



*“I decided to come to Farnborough as the reputation is excellent. Although it was a little daunting at first, I soon made lots of new friends and settled in well. The teachers are supportive and very helpful in gaining a good understanding of their subject. Learning here is fun and there's a real sense of achievement; I wouldn't want to study anywhere else!”*

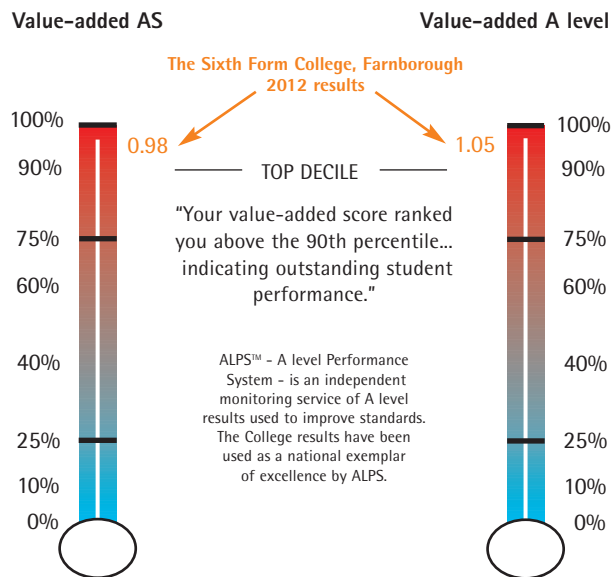
**Sanaa Hayat**

formerly of The Connaught School studying Business Studies, History, Mathematics and Law.

## Examination Results

The College offers great diversity and choice and we are proud of the results of our students. We do not artificially inflate the entrance requirements in order to guarantee success and high places in the league tables, as do some selective and independent schools. We are proud of our open entry policy and if we look at the results of our students by ability, they are outstanding.

## 2012 Value Added Analysis by ALPS™



Holly Clothier who gained 5 A\* grades in her A levels in 2012.



“Farnborough is one of the best sixth form colleges in the country with success rates in the top 10%.”

Peter Lauener  
Chief Executive of the  
Education Funding Agency.

Meeting the demands of a changing world with confidence...

*'I would just like to thank the College for an excellent two years of sixth form education. I thoroughly enjoyed my time at Farnborough and wouldn't change it for the world.'*  
July 2012, email from student who had just completed her studies at the College

## Choosing a course

It is important to choose subjects you think you will enjoy but also those that offer you the greatest chance of success. You will be required to have at least four subjects on your timetable to provide breadth to your studies and help you make effective use of your time.

Experience shows us that GCSE grades are a good guide when considering suitability for a subject and tutors will discuss your achievements with you at interview and again at enrolment. They will calculate your average GCSE grade to help decide upon the right course for you.

## How is the average GCSE calculated?

By using a very simple table which converts your GCSE grade to a number like this:

GCSE GRADE	POINTS
A*	8
A	7
B	6
C	5
D	4
E	3
F	2
G	1

Once the conversion has been made, your score is added up and the average calculated by dividing the total points by the number of subjects that you have taken.

Example: Nicky has one A\* GCSE which gives her 8 points; two subjects at grade A ( $2 \times 7 = 14$  points); two at grade B ( $2 \times 6 = 12$  points); three at grade C ( $3 \times 5 = 15$  points) and one other grade D (4 points). In total she has 53 points. To obtain the average, divide this score by the number of GCSE subjects she has taken: 53 points divided by 9 subjects gives Nicky an average GCSE score of 5.9.

You should work out your own average GCSE score using the predictions provided by your teachers. The College requires you to have an average GCSE score of at least 4.0 (including Maths and English Language) to consider an Advanced level programme. The higher your average GCSE score, the broader your choice of subjects is likely to be. In addition, other level 2 qualifications, including BTEC and Cambridge Technicals, will be considered. Please note a Merit grade will be required to progress from such courses on to a level 3 programme at the College.

There are individual subject entry requirements and these are outlined in the College Course Guide on the website [www.farnborough.ac.uk/courseguide](http://www.farnborough.ac.uk/courseguide). Some individual Advanced level subjects will, for example, expect a grade B in that or a closely related GCSE. Students without a grade C in English Language and/or Maths may experience difficulty in progressing on to an Advanced level programme. If you do not have a grade C in either GCSE English Language or Maths you will be required to retake one or both subjects in your first year as part of your individual programme of study.

The following table should act as a guide but your choice of subjects, and how many, should be made following discussions at your College interview and with careers advisers.

AVERAGE GCSE SCORE	FIRST YEAR; POSSIBLE COURSE	SECOND YEAR; POSSIBLE COURSE
Between 3.0 & 4.0	Pre-A level subject	3 AS and 1 non-A level
Between 4.0 & 5.0	3 AS and 1 non-A level or 2 AS plus BTEC (level 2 or 3) and 1 non-A level	3 A2/AS and 1 non-A level 2 A2 plus BTEC (level 2) and 1 non-A level
Between 5.0 & 6.0	4 AS or 3 AS and 1 level 3 BTEC	3 A2 plus 1 AS
Between 6.0 & 7.0	4 AS	3 A2 plus 1 AS or 4 A2
Above 7	4 or 5 AS	4 or 5 A2

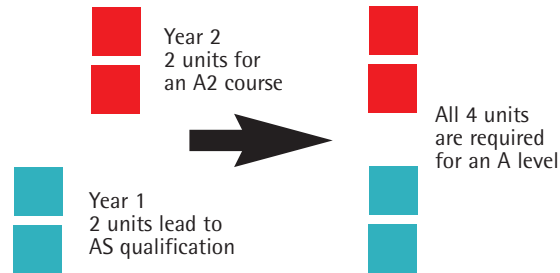


## Outstanding teaching...

*'... the teachers' dedication to their students, and willingness to help them achieve the best possible grade that they can, has been most outstanding. ...the teachers are examples of good teaching practice and are a credit to the College.'* March 2012, email from parent concerning teaching staff

The College has a national reputation for its successful teaching of Advanced level programmes and is frequently asked to contribute to national conferences. It has received additional funding to disseminate good practice to other schools and colleges.

### AS and A2 courses are modular



The AS is marked out of 200; the A2 out of 200.  
The total A level is marked out of 400.

### The two year assessment cycle, 2013-2015

Students take 4 (or 5) AS subjects. They normally take 1 unit in each subject in January and 1 in June.

Students normally take 4 subjects in the second year - usually 3 subjects at A2 and an additional AS subject for the fourth.

	AS Module 1	AS Module 2	A2 Module 1	A2 Module 2
Subject 1	■	■	■	■
Subject 2	■	■	■	■
Subject 3	■	■	■	■
Subject 4	■	■	■	■
Sept 2013	Jan 2014	June 2014	Jan 2015	June 2015

### GCE Advanced Level (AS and A2)

All A level courses are divided into two parts. In the first year you will study two\* units of a subject leading to an AS (Advanced Subsidiary) qualification. In the second year, you can take a further two\* units at A2 in the same subject to achieve a full A level.

\*In some subjects, the courses are divided into 3 rather than 2 units at AS and A2.

Because A level courses are broken into units in this way, you will take examinations contributing towards your final grade throughout the course rather than only at the end. The first unit assessment will probably take place in January followed by the second unit in the summer.

### Subjects and Combinations

The standard programme is equivalent to 4 A levels - normally three subjects to full A level and an additional two subjects to AS level. Some students will do more than this, depending upon their ability and aspirations. Currently all level 3 students are also entered for General Studies.

### AS Courses: Breadth and Balance

We encourage students to choose at least one AS course to provide breadth to their studies. For example, you may choose to take a language alongside sciences or one of the performing arts alongside a choice from the humanities or social sciences; the possibilities are enormous. The full list of courses is given on page 14 - full details of what each involves, including information about what you will be doing in classes, how assessment is carried out and the specific entry requirements for each course, can be found on the College website:

[www.farnborough.ac.uk/courseguide](http://www.farnborough.ac.uk/courseguide)



*“Farnborough Sixth Form was really easy to settle into and I've really enjoyed my first year. College makes you feel much more mature and only having to do the subjects you choose makes the lessons more interesting. The teaching standard is great - and the facilities are good too.”*

**Joe Gardiner**

formerly of The Winston Churchill School studying Mathematics, Biology, Chemistry and Psychology.



### Outstanding commitment...

*... I also need to remark on the 'out of hours' support provided by her tutors. Over the Christmas holidays she was writing exam essays, emailing them to her tutors who were marking them and coaching her through the holidays and this carried on right until her exams. This is an outstanding level of commitment.' September 2011, letter from parent of a student who had just received her A level results*



“Coming to College has undoubtedly been a step up from school, from the way you learn to the relationships you make. At Farnborough I have the freedom to make my own decisions, which has helped me to grow and become more independent. I thought the transition from school to College would be scary, however all my worries disappeared within the first five minutes as I was welcomed by new friends.”

**Sophie Mallender**

formerly of St Nicholas' School studying  
Textiles & Fashion, Music, Applied Performing Arts  
and Drama & Theatre Studies.



**High standards...**

*'Farnborough Sixth is a great College and I'd like to say a big 'Thank You' for all that you and your staff have done and continue to do to deliver such high standards for my children.'*

September 2011, email from parent whose son had just received his A2 results

“This whole College has been shaped to be forward looking, to prepare young people for the challenges of the second decade of the twenty first century.”

Michael Gove MP, Secretary of State for Education, September 2010.



## A refreshing approach to education...

*'...the Principal's talk at the recent Open Day was very useful as it illustrated the difference between what we have been used to and the approach you take at the College, which is most refreshing and is one of the reasons why my daughter will be with you next year.'* December 2011, email from prospective parent



“*I LOVE FARNBOROUGH! The College has enabled me to take up new challenges and work on my strengths, whether that be in my class work or in enrichment. I have been given the opportunity to help others through volunteering and have, from joining the cheerleading squad, met new people in a different light. I have had so much fun this past year and I highly recommend Farnborough to anyone.*”

**Shannon Brant**

formerly of a school in Camberley studying English Literature, Law, Media Studies and Mathematics.

**A Specialist College in Advanced Studies**

For a number of years, the College has been regarded as a leader in the development of good practice in Advanced level teaching and learning. Our work and research has informed changes to 14-19 qualifications, feeding into several Governmental advisory groups.

The wide choice of subjects available at Advanced level is a major strength of the College and our system of recognising and recording enrichment activities is valued by students, employers and universities. Our specialist personal review and guidance system, which supports learning, and our work on emotional intelligence and building successful study habits have become models adopted by other schools and colleges as we share our good practice across the country through the Beacon Dissemination Programme.

Students' timetables, course choices, achievements and attendance are all available online through CristalWeb, the College's in-house online secure information system. Even AS and A level results are available online to students at home – or whilst on holiday abroad!

**Innovation**

The College has taken a national lead to develop new qualifications: it was the first college in the country to introduce the Extended Project to provide stretch and challenge for our students. It pioneered the new 'AQA Bacc' and it was also the first college to introduce the new A\* grade, following a two year trial with awarding bodies.



◀ Chief Executive of UCAS, Mary Curnock Cook, presents the Extended Project awards.



**A centre of excellence...**

*'Great visit to Farnborough Sixth Form College. A truly outstanding centre of educational excellence and innovation'*

Tweeted by Stephen Twigg MP, Shadow Minister for Education

## Advanced level

Accounting  
Applied Science (Forensic Science) BTEC Level 3 Subsidiary Diploma - **NEW**  
Art and Design BTEC Level 3 Subsidiary Diploma - **NEW**  
Art - Art History (Critical and Contextual Studies) (AS only)  
Art - Fine Art  
Art - Graphic Design  
Art - Photography  
Art - Textiles and Fashion  
Biology  
Biology (Human)  
Business Studies  
Chemistry  
Citizenship  
Classical Civilisation  
Computing  
Critical Thinking  
Dance  
Design and Technology (Graphic Products)  
Design and Technology (Resistant Materials)  
Drama and Theatre Studies  
Economics  
Electronics  
English Language  
English Language and Literature  
English Literature  
Environmental Studies  
Extended Project Qualification (for 2nd year students)  
Film Studies

General Studies  
Geography  
Government and Politics  
Health and Social Care  
History – Democracy & Dictatorship  
History – Modern  
History – Tudor  
Information and Communication Technology  
Information and Communication Technology (Applied)  
Law  
Leisure Studies (Applied)  
Mathematics  
Mathematics and Further Mathematics  
Mathematics (Use of)  
Media Studies  
Modern Foreign Languages - French  
Modern Foreign Languages - German  
Modern Foreign Languages - Spanish  
Music  
Music Technology  
Performing Arts BTEC Level 3 Subsidiary Diploma - **NEW**  
Philosophy  
Physical Education  
Physics  
Psychology  
Religious Studies  
Sociology  
Sport BTEC Level 3 Subsidiary Diploma - **NEW**  
Travel and Tourism

## Pre-A level courses

Business (Cambridge Technical Extended Certificate)  
Certificate in Personal Finance (Level 2) - **NEW**  
First Award in Information and Creative Technology  
BTEC Level 2 - **NEW**  
Media (Cambridge Technical Diploma)  
Music (Music Technology) BTEC Level 2 Extended Certificate - **NEW**

## GCSE

English Language  
Japanese  
Mathematics  
Science

## Other one year courses

Beginners' Arabic  
Beginners' Chinese  
Beginners' Modern Greek  
Beginners' Japanese  
Beginners' Spanish  
Community Sports Leaders' Award  
Duke of Edinburgh Award  
Dance Leaders' Award (for 2nd year students)  
IELTS  
LAMDA Level 3 Award in Acting (for 2nd year students)

*We make every effort in this Prospectus to present the most up to date course information at the time of printing. However, we reserve the right to keep the curriculum under continual review: additional courses not included here may be offered in the year ahead – and some courses listed here may be withdrawn.*



“*The College was really helpful with my studies. The teaching is fantastic with extra help available if needed. The excellent relationship between the staff and the students make this College distinctive.*”

**Charles Zifa**

formerly of The Connaught School studying Drama & Theatre Studies, Media Studies and English Language.



## Support and guidance...

*'... thank you for all your support and guidance in the past two years in Drama. It has definitely been the A level I struggled with the most but with your support I managed to get my target grade and was delighted when I got my results.'* September 2011, email from 2nd year student to her teacher



*“ I have really enjoyed studying at Farnborough for the past year as the atmosphere is very different from school; everyone wants to learn as they have chosen to be here. All the teachers are really helpful and will help you if it takes two minutes or twenty. The range of enrichment activities and volunteering opportunities means there is something for everyone at the College. I would recommend Farnborough to anyone with a passion for learning! ”*

**Lauren Woodland**

formerly of a school in Camberley studying Psychology, Chemistry, Mathematics and Sociology.



*“ I was drawn to the great range of subjects at the Sixth Form and its excellent reputation. Even though the size was daunting at first, it started to feel normal almost immediately. I wasn't expecting just how amazing the tutors would be - not just in their respective subjects but also as motivators and giving extra help and support. ”*

**Debbie Walker**

formerly of the Wavell School studying Chemistry, Mathematics, Religious Studies and Biology.



*“ Farnborough Sixth Form is an astonishing working environment with encouraging staff who help you achieve your maximum potential, whether it's academic or creative. ”*

**Adam Wood**

formerly of Frogmore Community College studying Fine Art, Graphics, Design & Technology - Resistant Materials and Use of Mathematics.

## Performing Arts – A Centre of Excellence

Prince Edward opened the £2.5 million Prospect Theatre and Performing Arts Centre incorporating a modern theatre and teaching suites for music, dance and drama. This complex enables our students to study and perform in superb facilities.

Dance and drama have a history of great success at this College and the excellent performance spaces enhance and enrich the experience of students. Many undertake performing arts courses leading to AS and A level qualifications but many others participate in productions, shows and concerts for sheer enjoyment.

## Music

In the past year, College musicians have performed twice in France and once in Germany, have sung at Guildford Cathedral and Christ Church, Oxford, have participated with success in national competitions and have appeared in Bristol, St John's Waterloo and many local venues including the Farnborough Hanger and the Watts Gallery. We have also presented a Schubert song evening, several orchestral and band concerts and staged the musical Brigadoon.

In the coming year we look forward to further trips abroad, hosting the first Farnborough International Piano series, a joint concert with Guildford Cathedral Choir, numerous instrumental concerts and a celebration of Gilbert and Sullivan at the Camberley Theatre.

A Scholarship scheme for the most able musicians is run in conjunction with the Royal Academy of Music. Full details of the scheme and how to apply are available from the Music department.

## Sport for All

The College has excellent sports facilities comprising the Dame Kelly Holmes Sports Centre, an all-weather floodlit hockey pitch, two large sports halls, specialist rooms and extensive playing fields. A wide range of activities is available to enable you to maintain and enjoy your sport and there is a comprehensive fixtures programme across a variety of games including netball, rugby, football, hockey, cricket, badminton and even ultimate frisbee.

College teams compete successfully at a high level throughout the year, both regionally and nationally. In addition, many of our students have gained representative honours at county or national level. Some have competed at international level in athletics, badminton, sailing, hockey, women's football, women's rugby, synchronised swimming, ice-hockey, in-line hockey, ice skating, wind-surfing and ultimate frisbee.

There is also an opportunity to develop your coaching skills through the Dance and Community Sports Leaders' Award courses and on the Higher Sports Leaders' Award. Students following these courses work with pupils from local schools and also with students with learning disabilities.



*“I have had such a fantastic first year at Farnborough Sixth! I've been given lots of support and new opportunities which have left me in a great position to write my UCAS application for university! The College 'Moving On' day made me aware of midwifery taster days in London and I have attended two which have both been great! The College opens so many doors for what you want to do after leaving, whether it is going to university or finding employment. Also, thanks to the 'Jobs4U' update on the College website I have found part-time work! The teaching, support and resources are of such a high quality, and the social life is amazing - I have met lots of new people this year.”*

**Abby Lodge**

formerly of Farnham Heath End School studying  
Biology, Geography, Psychology and History.

## A lively and caring community..

*'I refereed the College Rugby team in their Daily Mail Cup match and am writing to say what a credit they are to your institution. They played hard and lost a tight game but were gracious in defeat and were exemplary throughout in their interaction with me – excellent attitude!' October 2011, Referee – from the Hampshire Rugby Referees' Society*



*“ I chose Farnborough not only for its great reputation but also for its friendly atmosphere. Any student at College will tell you that the enthusiasm of the teachers is second to none. From day one, they give you confidence to succeed; the freedom given to me to do things immediately made me feel comfortable and determined to achieve. ”*

**Chris Jones**

formerly of a school in Camberley studying English Language, Geography, Media Studies and Music Technology.



*“ People say that Farnborough is the College with a university feel and I believe this sums it up perfectly! The atmosphere is truly brilliant; people constantly trying to learn and help others learn at the same time. There is also an emphasis on independence which is beneficial to both your development as a student and as a person. At College, you are more or less in charge of your own work and you ultimately decide how far you want to go and if you want to go far, you will. ”*

**James Timmins**

formerly of Court Moor School studying Business Studies, Further Mathematics, Mathematics and Physics.



*“ Farnborough Sixth Form has definitely been a big step for me: full of many changes. However, the support given at the College has been amazing! I would definitely recommend Farnborough to anyone; it's full of motivated students and supportive teachers. I hope to study Law at university next year so the advice and guidance given to me has been very helpful. ”*

**Jemma Durham**

formerly of The Wavell School studying English Language, Biology, Chemistry and Law.

## Enrichment at the College

Participating in sport, music, performing arts, joining a club or volunteering outside of your academic programme is a great way of meeting new people whilst also gaining important transferable skills. From Street Dance to Politics, Environmental Society to Japanese and Korean Society, there should be something to suit everyone as there are currently more than 40 student-led activities taking place every week. To find out more about the enrichment opportunities go to the College website: [www.farnborough.ac.uk/enrichment](http://www.farnborough.ac.uk/enrichment).

## Duke of Edinburgh's Award

The DofE Award scheme is a fantastic way to evidence enrichment activities. Awards are highly valued by employers and universities which provide evidence of commitment, application, teamwork and tenacity through developing new skills. All Awards also have a volunteering section. Take a look at [www.DofE.org](http://www.DofE.org) for more information and [www.farnborough.ac.uk/dofe](http://www.farnborough.ac.uk/dofe) for opportunities at College.

“Teamwork - it's a bit cliché, but working together and making new friends made the trek a lot easier (and more enjoyable). Self motivation - it taught me that I need to push myself and persevere to get what I want!” DofE participant.



◀ Tracy Marlow, MD of The Community Matters Partnership, presents the inaugural CMP Volunteer of the Year Award to Gyan Gurung.



## Volunteering

The College is totally committed to community engagement. More than 50 organisations, in fields as diverse as health care, conservation, early years education, youth projects, care of the elderly or those with severe learning/physical disabilities and homeless shelters all benefit from the enthusiasm and dedication of our students. So far this academic year they have clocked up more than 12,000 hours of volunteering.

### Comments by recent volunteers:

“I love working with older people - I have found they have fascinating stories to tell and are always good fun! It's also very rewarding when I can teach them something new.” - Chloe Biss.

“Even though I ached in muscles I didn't know I had, working on the Basingstoke Canal conservation project was great fun.” - Sophie Turner, Environmental Society.

“Being part of Coppers has changed the way I see people and how I relate to them. Getting to know the students, watching their confidence build over the year and seeing their personality shine through their disabilities was amazing. I am so proud to have been part of it.” - Amy McIntosh, Copperlink.

and here is what some of the organisations who benefit from our students' volunteering have to say:

“A huge thank you to all the volunteers who have helped our pupils with their reading. They have been wonderful and are excellent role models for the children.” - Jo Riglar, Head teacher, St. Bernadette's.

“PassITOn is a wonderful idea and all the students are a real credit both to the College and themselves; they are caring, knowledgeable, fun and polite.” - Angela Coughlan.

“I feel totally overwhelmed by the generosity of the students and the support we receive from them. What an extremely talented group of highly organised young people with a real commitment to their local community.” - Annette Althen, Step by Step.

## Travel Scholarships

In encouraging students to be adventurous and to pursue activities abroad, the College has established a Travel Scholarship Fund to assist students to participate in a wide range of projects involving world travel. The Blackwater Valley Rotary Club has endowed an additional travel scholarship for the College in memory of Jacqueline Findlay, former headteacher of North Farnborough Infants' School. Last year, Rachel Wyatt won the award to support her work teaching children and to undertake conservation projects as she travelled around the world.

## College Trips

The College organises many trips to support curriculum activity and all reasonable adjustments are made to accommodate students with disabilities. In recent years, students and staff have travelled to Argentina, Bolivia, China, Cuba, Iceland, Norway, Poland and major cities including Amsterdam, Barcelona, Berlin Brussels, Copenhagen, Los Angeles, New York, Paris and Rome. Along with these opportunities we enjoy a special relationship with our partner school, The Presbyterian Secondary Technical School in Aburi, sending students there annually as part of the College's Ghana Link.

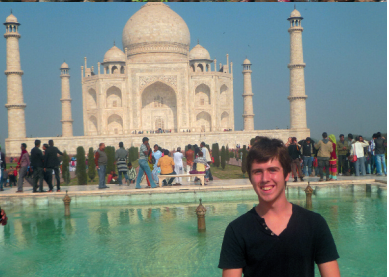


“I thoroughly enjoy volunteering because making a real difference to people's day to day lives is an incredibly rewarding experience. Not only do I gain valuable life skills but I get a real insight into the local community. Volunteering and enrichment have made me a more well rounded person; a breadth that could not be achieved simply by studying academic subjects.”

Kiran Eyre seen here working with Anne Croll

## Great environment, amazing memories...

'...now that I am at university it has made me realise how lucky I was to go to Farnborough; it's such a great environment and I have some amazing memories from being there - especially with everything we achieved on the Student Association.' January 2012, email from ex-student (Vice President of the Student Association)



*“Coming to the College was definitely a challenge! However, after a few weeks this transition from school couldn't have gone more smoothly. The supportive teaching staff and excellent facilities have surpassed my expectations. The atmosphere here is amazing and you can expect lots of exciting events to be taking place throughout the year.”*

**Ishani Gurung**  
formerly of Kings International College  
studying Biology, Chemistry, History  
and Mathematics.



*“I found Farnborough really easy to settle into because the College has such a welcoming feel. Meeting new people has been a great part of College life for me - everyone is friendly and easy to talk to. I am really enjoying my subjects and the teachers have been so supportive.”*

**Rachel Franklin-Heys**  
formerly of Ash Manor School studying  
Mathematics, Psychology, English Literature  
and Sociology.



*“I originally came to College not knowing many people but decided to come because of the reputation and high teaching standards. It's really easy to mix as everyone is so welcoming and there's a really good atmosphere. I would highly recommend getting involved with the sports teams as it is a great way to make new friends as well as being really enjoyable! There are all sorts of opportunities at College with numerous trips running throughout the year. I have just returned from Barcelona and had one of the best weekends of my life with some brilliant people. It's a great College!”*

**Ollie Brown**  
formerly of Weydon County School studying Economics, Further Mathematics, Mathematics and Physics.



“This was an eye-opening experience of the African healthcare system and there were many things that shocked me. For example, when the hospital was busy there would be four patients sharing a bed! The fact that although mosquito nets were provided, none of them was ever used! Another thing that surprised me was the role of doctors and nurses and their attitude to the patients. This was really different as there seemed not to be any patient contact except for examinations. This was due to the fact that mothers were responsible for the patients' care needs as there was a major shortage of staff in the hospital. My experience in Tanzania was incredible and has really changed my outlook on both life in general but more specifically on the nursing career that I wish to pursue and its importance in the wider world.”

**Dani Ingamells**  
formerly of Robert May's School volunteering in Tanzania at a local hospital in Iringa.



“Having my lifelong dream of travelling and exploring Australia turn into reality was an experience I shall never forget. I am so thankful for all the help I received from the College, not only through monetary means but also in helping to prepare me for what was to come following College. It really allowed me to flourish; interacting with so many new people made me more open minded towards people and new ideas, helping to increase my confidence as well as my tolerance. Travelling made me more aware of what I could accomplish; my confidence is far greater now than it was. I travelled on my own to the other side of the world, I planned the trip and paid for it myself (with a little help) and had an amazing time.”

**Fiona MacDonald**  
formerly of Farnborough Hill School travelled to Australia during her gap year.



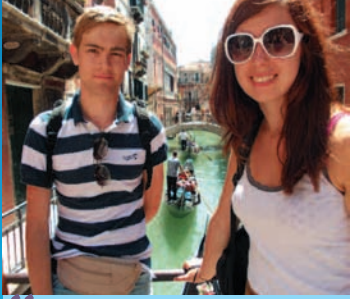
“The next part of our adventure involved us going to the railway station to get the train from Mumbai to Pune. Oddly, the station reminded me of a London station with its Victorian architecture and plethora of people and at first glance it didn't seem all that different to England. However, my opinion soon changed as we were waiting for our train, watching men down on the railway tracks cleaning them with hoses – despite the health hazards! Everything was very clean and, contrary to my expectations, no people jumped onto the train at the stops trying to sell their wares. We experienced a culture shock getting off the train as, apart from the fact that Indian trains just slow down at the platform instead of stopping, we were faced with the difficult task of having to ignore an old beggar woman. Having to do this and resist doing anything to help her was one of the hardest parts of our journey. Overall, this trip has been the best experience of my life! Most of all I loved the welcoming Indian culture and the colourful way of life. I would greatly recommend travelling to India to anyone and I hope to be able to return one day.”

**Emma Parkin**  
formerly of Court Moor School travelled to the World Girl Guiding Centre in Sangam, India.

▼ **Baroness Sharp of Guildford** presents the Travel Scholarships.



## Local College...



“Although it was nice to enjoy some creature comforts (tea, a bath, etc.), the backpacker's bug has definitely bitten - I found myself looking at rail maps in train stations wishing I could visit the other places on them, if only I had a bottomless wallet and no university place waiting! All in all it was a truly enlightening experience and one I've learnt a lot from, especially the further east I went. I'd recommend it to anyone and really can't wait for the opportunity to travel again.”

**Alex Warren**  
formerly of Robert May's School, who undertook an InterRail trip across Europe.



“I had an amazing time out in Tenerife and learnt so many life skills over there. It was an incredible experience; an inspiring insight into the kind of volunteer charity work that is available to anyone who looks hard enough. It has sparked an interest into conservation efforts and travelling around the world, something I am keen to keep up!”

**Danielle Melhuish**  
formerly of Robert May's School, who undertook a conservation trip with the Atlantic Whale Foundation to Tenerife.



Global perspective...

A high priority is given to advising students about the options open to them when they move on from College. We are proud of the links that we have forged with local employers and Higher Education establishments throughout the country and appreciate the contribution they make to our careers programme and the development of employability skills.

## College Careers Conferences

Moving On Day has become an important annual event in the College with admissions tutors, representatives from industry and commerce, and former students speaking to current students, sharing experiences and offering advice. In March, we take first year students to the UCAS convention at a local university, whilst students seeking employment are encouraged to visit national careers exhibitions. Students are also encouraged to take full advantage of the open days held by universities and professional bodies which are becoming a vital part of the application process.

## Oxbridge

Admissions Tutors from Oxford and Cambridge visit the College each Spring to speak to first year students who want to find out more about making an application. The College provides advice on admissions procedures for both the universities of Oxford and Cambridge - and there are strong links with individual colleges who increasingly welcome applications from our students. Currently over 100 students from the College are studying at Oxford and Cambridge.

## Local Universities

Strong links are in place with local universities through Partnerships and Compact schemes, and with Farnborough College of Technology, to assist students who wish to continue their studies in this area. The Art department works particularly closely with the University for the Creative Arts (Farnham campus) to facilitate a smooth progression to the next level of education, whether it be the Foundation Art course or degree level studies.

## Applying to University

All UCAS applications are made online and the process begins in the Summer Term in year 12. Students are supported in selecting their universities and in writing their personal statements. Specialist programmes, including mock interviews, are available for students who will face interviews and tests as part of the selection process, such as potential medical students and Oxbridge applicants.

The mentoring scheme provides individual support from someone who already works in a profession or industry that a student may be interested in joining. Among our more famous mentors is Gerald Howarth MP, who is a strong supporter of the College. Work experience is a prerequisite for entry to some degree courses but it can also strengthen every curriculum vitae. For this reason, we encourage and support students to seek relevant placements during their time at the College.

## Careers Advice and iPoint Guidance

A substantial part of the tutorial programme is dedicated to careers education with a strong emphasis on the use of computer packages and the internet as valuable sources of up-to-date material. Personal Tutors are all highly experienced in supporting students with their future plans. Individual interviews can be arranged with specialist careers advisers. The recently opened iPoint, a drop-in centre for advice on careers, work related learning and volunteering placements, offers a comprehensive range of information on opportunities available to all our students.



*“I've enjoyed Farnborough: it was easy to settle here. In the space of a year, I have met many diverse people and it's safe to say that the friends you make here will be friends you will keep in touch with for a very long time. Also, the teachers could not be more supportive; the balance between allowing you to work independently and pushing you is just right. I honestly can't think of a better place to go to for sixth form education.”*

**Jonathan Tagoe**

formerly of The Forest School studying  
Biology, Chemistry, Physics and Mathematics.



## Forward looking...

*'Today we were thrilled to attend our daughter's graduation ceremony and we would like to pass on our huge thanks to all at Farnborough Sixth Form College for her two years of super education!'*  
July 2012, email from parents to the Principal



*“The College has had a real impact on my life, developing me as a student and as an adult. I have found the college experience here has very much helped me on my way to university. This is not only in terms of achieving great grades but becoming an independent adult capable of dealing with life outside full-time education.”*

**Jack Field**  
formerly of Calthorpe Park School studying Archaeology, Chemistry, Further Mathematics, Mathematics and Physics.



*“I felt very nervous when I first moved from my small school to Farnborough Sixth Form College. However, with the help and support of my Personal Tutor and teachers, I settled in more quickly than expected. Not only this, but I've met some incredible people.”*

**Connor Gains**  
formerly of Frogmore Community College studying Fine Art, Design & Technology – Graphical Products, Mathematics and Physics.



*“I have had an extremely successful first year at Farnborough. My main concern at the start was about transport as I had to come from Woking but using the train has been easy. The advice given to me by Farnborough at the start when choosing the right subjects for my personal interests and future ambitions was fantastic and I feel this is one of the main reasons for my achievements throughout the last year. The opportunities given to every student to get involved in a wide range of different activities makes College life so enjoyable.”*

**Lauren Hebditch**  
formerly of Woking High School studying Government & Politics, History, Business Studies and English Language & Literature.

## The Students' Association

Every year the students elect a President, a Vice President and a committee of ten other officers. Essentially the SA's role is to represent the voice and opinions of the student body and to help students get the most out of their time at College. Both the President and Vice President are full voting members of the College governing body.

The SA is involved in many different aspects of College life, such as making the College more environmentally friendly, organising extra-curricular activities and staging popular social events like the Freshers' Party. The SA committee is also passionate about raising as much money as possible for charity. By organising days such as Pink Day, Pyjama Day and RAG Week, the SA raises thousands of pounds for charity each year.

## Tuition Fees

If you are a student aged 16, 17 or 18 on 31 August in the year you begin your course and you have lived in the United Kingdom or another EU country for three years, there are no tuition fees. However, if you are an overseas student, the College receives no funding for tuition and it charges a fee reflecting the full cost of provision; full details of entitlement to fee remission are available from Catherine Cole, Deputy Principal (Student Services).

## Gift Aid Donations

As a charitable organisation, the College requests a donation from the parents of all full-time students at registration in the new academic year. The level suggested by the Governors is £10.00 per month; payment is collected either in full, in September, or by a quarterly standing order.

Details will be available in June for new students with their Getting Ready pack. For families on low income or in receipt of Income Support, the Working Tax Credit or Disabled Persons' Tax Credit, no donation is requested.

## Daily Travel

The College has negotiated substantially discounted fares for students within the entire area served by Stagecoach (including Hook, Wokingham and Sandhurst) and for students travelling by rail from all directions. Students living in Surrey can apply for a Student Bus or Train Fare Card for £25 which allows travel at a discount of a third off the adult fare when the starting point of the journey is from Surrey. For more information please refer to our Transport Policy.

## The Bursary Scheme

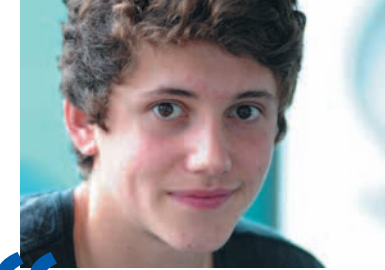
The Bursary Scheme aims to provide financial support to young people so that they may overcome financial barriers that threaten their participation in education. The primary priority for the Bursary Scheme is students who are economically or socially disadvantaged, who need support with transport or associated learning costs and are facing financial difficulty. More detailed information can be found on the College website.

## The College App

Prospective students will be interested in the new Farnborough App. The app, which is free to download for those with access to the Apple iTunes store, offers a wealth of information including images of all rooms and various location maps.



◀ To download the app, simply scan the QR image and enjoy a different window in to the College and its brilliant facilities!



“The environment at College is friendlier and more relaxed than at school. Everyone wants to be here, which definitely helps the atmosphere in classes as peers are more enthusiastic, interested in and committed to their studies. My teachers are knowledgeable and approachable. College also provides the perfect environment to develop key life skills such as time-management. I would strongly recommend getting involved with some of the masses of activities that College offers. They help you to make the most of your experience, extending College life beyond the walls of the classroom.”

**Jacob Dykes**

formerly of Court Moor School studying  
Biology, Chemistry, English Literature and Mathematics.



## Wonderful atmosphere...

*'Your College is a credit to you and your staff. It has a really wonderful atmosphere, great students and inspirational teachers. Long may it continue!'*

November 2011, letter from a producer/director at the BBC



*“As soon as I attended the College Open Day, I knew this was exactly where I wanted to go because of the amazing, vibrant atmosphere. The work is challenging but the teachers are very supportive while giving you enough room to work independently. One of my favourite things about this College is the range of activities you can get involved in alongside your academic subjects. I can almost guarantee you will never be disappointed when looking for anything extra-curricular. I absolutely love this College; I couldn't see myself anywhere else!”*

**Emma Harding**

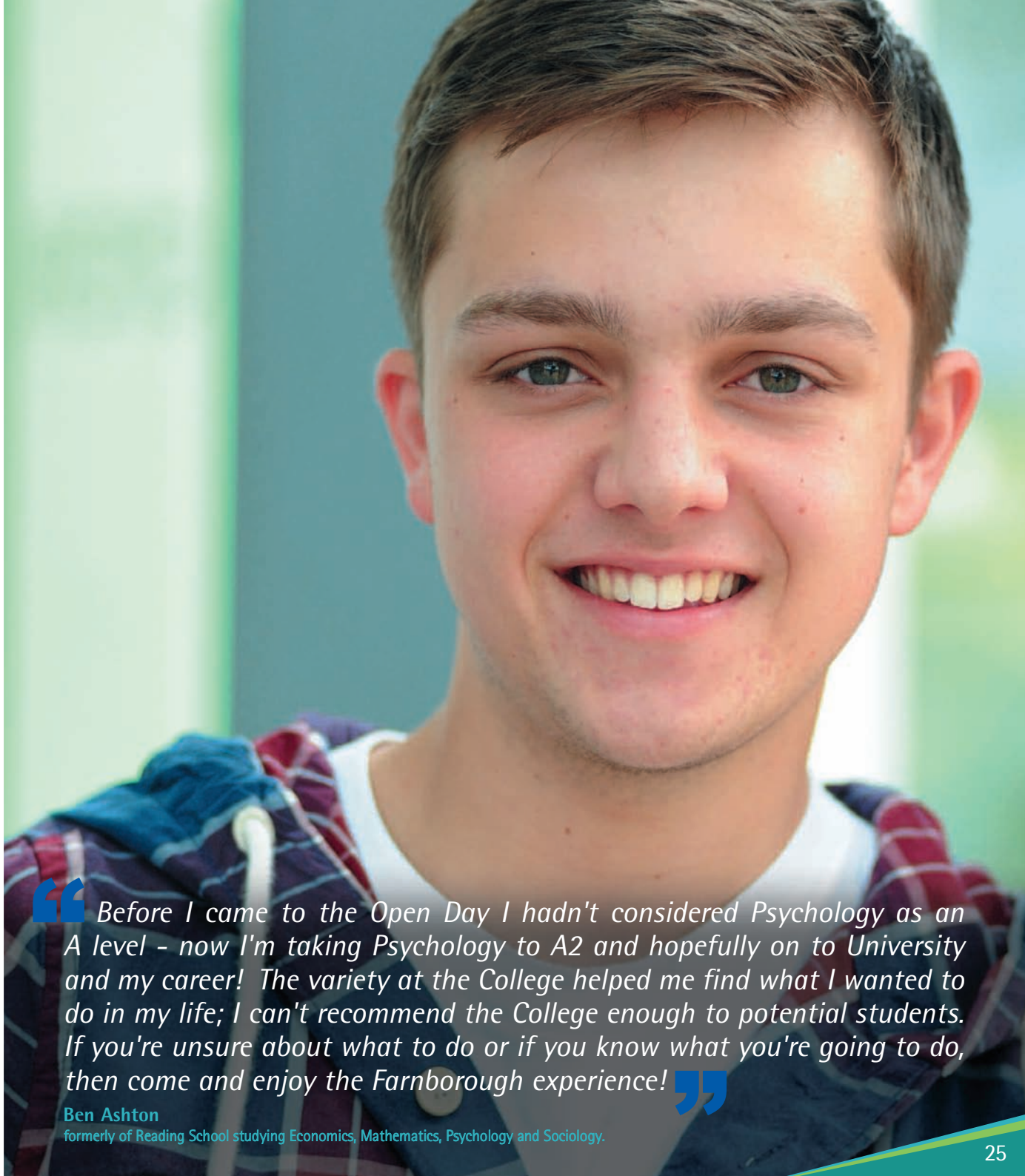
formerly of The Winston Churchill School studying English Language, Applied Performing Arts, Sociology and Drama & Theatre Studies.



*“I have really enjoyed my first year here at Farnborough: the teachers here are amazing and so are my fellow students! The courses I am studying are both interesting and fun, and have developed my knowledge extensively. The atmosphere around College is friendly and encouraging which is one of the main reasons I have enjoyed my first year so much!”*

**Sophie Callander**

formerly of Weydon County School studying Film Studies, French, Law, Applied Performing Arts and History.



*“Before I came to the Open Day I hadn't considered Psychology as an A level - now I'm taking Psychology to A2 and hopefully on to University and my career! The variety at the College helped me find what I wanted to do in my life; I can't recommend the College enough to potential students. If you're unsure about what to do or if you know what you're going to do, then come and enjoy the Farnborough experience!”*

**Ben Ashton**

formerly of Reading School studying Economics, Mathematics, Psychology and Sociology.

## How do I apply?

Applications are made online from the College website ([www.farnborough.ac.uk/apply](http://www.farnborough.ac.uk/apply)). Paper application forms, including large-print versions, are available from the College on request.

When you have submitted the electronic application form, we will request a reference from your tutor at school. If you think there will be a problem over your school responding to the reference request, you should state this in your application and post a copy of your most recent report (end of Year 10) to the College.

Do not worry if you are still uncertain about which subjects to study. When you apply, we ask you to indicate your likely subjects but you do not need to make a final decision until August, once you have your GCSE results.

## When do I apply?

The College Admissions Policy for 2013 is published on the College website: [www.farnborough.ac.uk/admissions](http://www.farnborough.ac.uk/admissions)

Most interviews are held in the College during the spring term. If you are a student in one of our partner or link schools, special arrangements are in place and the interview may be held in your school.

After you have been interviewed and offered a firm place, you will be invited to the Getting Ready session at the end of June 2013 when we will provide you with details of the enrolment procedures in the autumn term.

## How do I find out more?

We hold Open Days in November each year which provide good opportunities to visit the College and ask questions. In addition, occasional tours of the College are arranged in the Spring Term for prospective students and parents and an additional Information Evening will be held on Wednesday 24 April 2013 for those who have been offered a place.

Meanwhile, if you are taking public examinations this summer – good luck! It is worth putting in as much effort as you can to achieve your best results.

We look forward to your joining us in September.

If you have any further questions, please do not hesitate to contact: Catherine Cole, Deputy Principal (Student Services).



“I was pretty nervous about starting College because it's a new experience but as soon as I started I felt at home. The teachers are easy to get along with, there are loads of good people and it's a worthy place to spend a couple of years of your life. I would recommend it to anyone!”

**Ben Wells**

formerly of Robert May's School studying  
Economics, English Language, History and Psychology.

## Really Important Dates

**PLEASE MAKE SURE YOU ARE ABLE TO ATTEND ALL OF THESE SESSIONS.**

**Getting Ready:** Monday 24 June or Tuesday 25 June 2013

**Enrolment:** Wednesday 28 August or Thursday 29 August or Friday 30 August 2013

**Induction:** Thursday 5 September or Friday 6 September 2013

**Full term begins:** Monday 9 September 2013



**It's your choice...**

*'Farnborough Sixth Form College should be available on prescription to all 16 year olds...'* Amy Sutton, former student



*“I find this College inspiring not only because of its creative and vibrant atmosphere but also the enthusiasm that is generated by the staff and students. The support I have received from the College has been exemplary and has spurred me on to achieve things that I hadn't thought possible. I remember thinking on my first visit, “This is where I want to be” and I will look back fondly on my time here when I leave. If you come to Farnborough you will almost definitely leave with more than you came in with. Everything you need is here; you just need to want to access it.”*

**Jamie Rest**

formerly of Woking High School studying Fine Art, Design & Technology – Resistant Materials, Geography and Physics.



*“Farnborough was the perfect choice for me! Having just moved to the area from London I was concerned about making new friends but I feel I was able to make friends easily as the students were so welcoming. The support I received from my subject tutors has been superb – they always have time to answer my questions and I can directly contact them any time through email. I am enjoying all my courses and looking forward to my second year!”*

**Marjah Ryan**

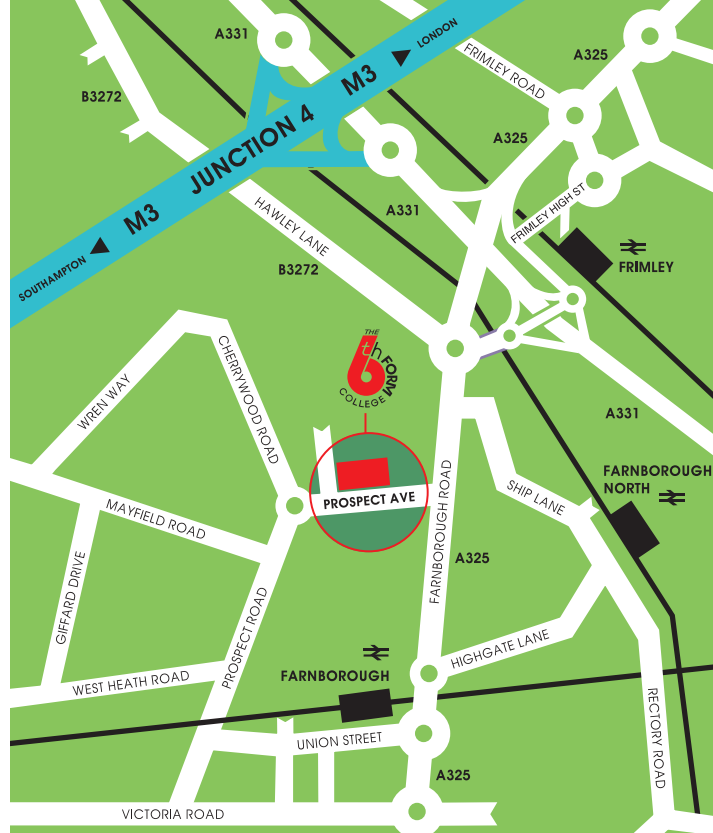
formerly of Newstead Wood School for Girls studying Mathematics, Chemistry, Biology, Physics and Philosophy.



*“When I first started at College it seemed really daunting, especially as I was coming from a really small school. However, the College has a very comfortable, welcoming and friendly atmosphere which has made the transition much easier. Furthermore, the teachers and tutors at the College are extremely helpful, supportive as well as reassuring and are fully committed to helping you to reach your full potential.”*

**Lucy Carson**

formerly of Hawley Place School studying Photography, Business Studies, French and History.



## The Sixth Form College Farnborough

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Principal: Simon Jarvis

f: 01252 688206

[www.farnborough.ac.uk](http://www.farnborough.ac.uk)

 @Farnborough6th



"A CHARITABLE CORPORATION PROVIDING COURSES FOR FURTHER EDUCATION"

'An **OUTSTANDING** College' Ofsted

Learn, Enjoy, Achieve