

HOW TO SELF AND PEER MARK SUCCESSFULLY

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SETTING THE SCENE

Formative assessment

- An assessment functions formatively if the information gained from it is used to make decisions about the next steps in instruction that are likely to be better, or better founded than the decisions that would have been taken in the absence of the evidence.
- It's all about developing learning
- Feedback is only formative if the information fed back is actually used in closing the gap

For example

- All class completes a test individually
- Put the students in groups
- Give each group the same test (blank)
- Get the group to come up with the best answers



ASPECTS OF FORMATIVE ASSESSMENT

	Where the learner is going	What the learner is	How to get there
TEACHER	Clarify and share learning intentions	Engineering effective discussion, tasks and activities that elicit evidence of learning	Providing feedback that moves learners forward
PEER	Understand and share learning intentions	Activating students as learning resources for one another (e.g. peer assessment)	
LEARNER	Understand learning intentions	Activating students as owners of their own learning (e.g. self assessment)	

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BRIEF DISCUSSION

For about 5 minutes, please chat with the person next to you and discuss the following questions

1. Have you done self/ peer marking before and how has it gone?
2. What has been your approach to self/peer marking
3. What do your students think?
4. Any other comments?



DISCUSSION FEEDBACK



It makes you
reflect more

er

It makes you
more **committed**

It's the
teacher's job
to mark

You're the **expert**

It makes you
think more

This means
less work
for you

It makes you
learn more

SELF/ PEER MARKING ISSUES



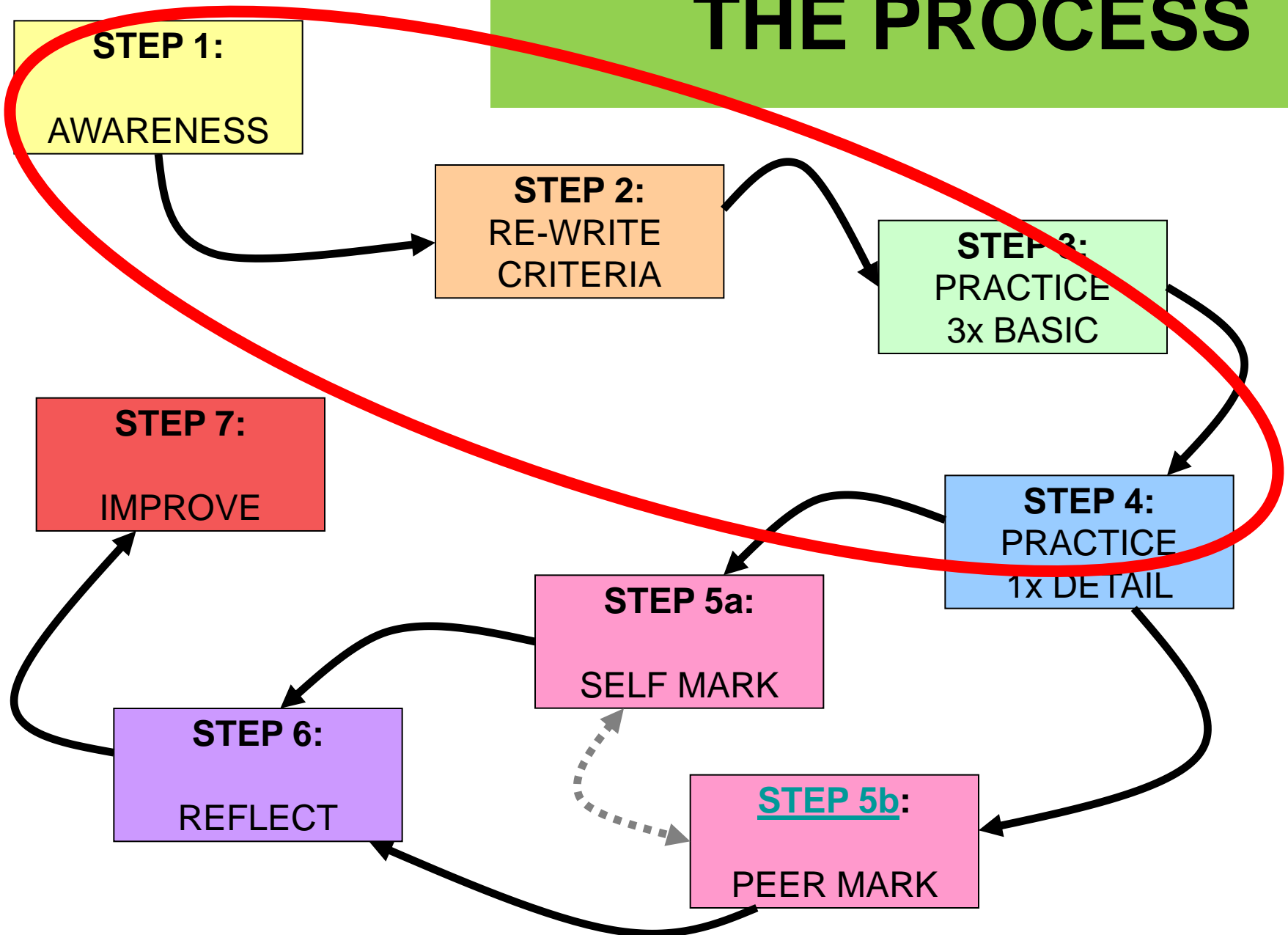
- to overcome initial apprehension
 - the process can be adapted to best meet time pressures
- to prepare
 - sample assessments, student pairings/groups
- to reflect and to improve work

AWARENESS

Students need to

- respect, trust and have confidence in the process
- understand the learning goals and assessment criteria
- understand how to provide effective feedback
- be reflective

THE PROCESS



Thank you

If you wish to email me or get a
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