



The Sixth Form College
Farnborough



Workshops
and guest
speakers.

Developing Teaching and Learning

Monday June 6th 2011.

Learn how to improve your teaching and your students' learning.

Programme of workshops

All day Session 9.00 - 2.15

"Introduction to the principles of coaching"

Nick Buchanan (Presenter)

Room - Business 3

Session 1: 10.40 - 11.20

Workshop 1 - "Five really good reasons to use blogs in teaching"

Simon Reigh (Director of Business, Information and Global Studies)

Room - The Dell

Workshop 2 - "Practical ideas for active learning 1"

Alan Jervis (Presenter)

Room - English 6/7

Workshop 3 - "Good ideas for better teaching and how to share them"

Tim Robbins (Presenter)

Room - Sports 1/2

Workshop 4 - "Progress based on evidence—how one department is drawing on research-based resources to make its development plans happen"

Colin Isham (Presenter)

Room - Computing 1

Workshop 5 - "Compelling goal setting through NLP"

James Simms (Senior Curriculum Manager, P.E. and Assistant Director of Personalised Learning)

Room - Computing 2

Session 2: 11.30 - 12.10

Workshop 1 - "Setting assignments in Moodle"

Mike Docker (Director ICLT)

Room - Computing 3

Workshop 2 - "Effective assessment and feedback"

Rebecca Rhodes (Director of Science, Mathematics & Technology)

Room - Lecture Theatre

Workshop 3 - Action Research: "Using assertive mentoring to support vulnerable students"

Ann Horsley (Assistant Director of Personalised Learning and Personal tutor)

Room - Computing 1

Workshop 4 - "More ideas for active learning"

Alan Jervis (Presenter)

Room - English 6/7

Workshop 5 - "Five really good reasons to use blogs in teaching"

Simon Reigh (Director of Business, Information and Global Studies)

Room - Computing 2

Session 3 1.05—1.45

Workshop 1 - Action Research "Student participation in lesson observations "

Becky Barnes (Curriculum Manager Textiles)

Room - Computing 2

Workshop 2 - "How to self and peer mark successfully"

Rebecca Rhodes (Director of Science, Mathematics & Technology)

Room - Lecture Theatre

Workshop 3—Action Research "Using Moodle as a means for student collaboration"

Matthew Stenning (English Tutor)

Room - e-Assessment

Workshop 4 - "Creating quizzes in Moodle"

Mike Docker (Director ICLT)

Room - Computing 3

Workshop 5 - "Brain and learning"

Richard Churches (Presenter)

Room - Tutorial 2/3

Workshop 6 - "Practical ideas for active learning 1"

Alan Jervis (Presenter)

Room - English 6/7

Session 4 1.50—2.30

Workshop 1 - "Making lesson observations and feedback developmental rather than judgemental"

Rebecca Rhodes (Director of Science, Mathematics & Technology)

Room - Computing 3

Workshop 2 - Action Research: "How to encourage student-teacher dialogue in written assignments"

Rachel Clarke (Personal Tutor)

Room - Computing 1

Workshop 3 - "Pushing and stretching: some ideas for extending thinking at AS and A2"

Diana Laffin (Senior Curriculum Manager, History and Assistant Director of Personalised Learning)

Room - Lecture Theatre

Workshop 4 - "Questioning techniques"

Nigel Wooldridge (Senior Curriculum Manager Psychology)

Room - Media 5/6

Workshop 5 - "More ideas for active learning"

Alan Jervis (Presenter)

Room - English 6/7

Session 5 2.40—3.20

Workshop 1 - "Questioning techniques"

Nigel Wooldridge (Senior Curriculum Manager Psychology)

Room - Media 5/6

Workshop 2 - "Pushing and stretching: some ideas for extending thinking at AS and A2"

Diana Laffin (Senior Curriculum Manager, History and Assistant Director of Personalised Learning)

Room - Lecture Theatre

Workshop 3 - "Doing Action Research in a research-engaged college"

David Godfrey (Assistant Director of Personalised Learning)

Room - Computing 2

Workshop 4 - "Brain and learning"

Richard Churches (Presenter)

Room - Tutorial 2/3

Workshop 5 - "Action Research: "How to encourage student-teacher dialogue in written assignments"

Rachel Clarke (Personal Tutor)

Room - Computing 1

DEVELOPING TEACHING AND LEARNING DAY

MONDAY JUNE 6th 2011

Attending the workshops will be visitors from schools, colleges and research agencies, as well as staff from the College. There will be a series of workshops starting at 10.40 am and finishing at 3.20 pm.

Please attend only those sessions you have booked



**We are an NFER
research-engaged college**

